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| --- | --- | --- | --- | --- | --- | --- |
|  | **Exceptional**  **4+ 4** | **Superior**  **4** | **Competent**  **3+ 3 3-** | **Adequate**  **2+ 2 2-** | **Marginally Adequate**  **1+ 1 1-** | **Inadequate**  **R** |
| **1. Content:**  ***L and R: 1.4; 1.6*** | All relevant points covered thoroughly with exceptional insight | Most main points well covered with good insight. | Some main points missed, but mostly correct content. | Many main points missed, or misinterpreted. | Most main points missed. Little valid content. | Little to no understanding of novel and/or topic demonstrated. |
| **2. Evidence**  ***L and R: 1.4*** | Outstanding use of relevant quotations and examples for all major points. | Very good use of relevant quotations and examples for most major points. | Some use of quotations and examples  for some major points. | Quotations and examples needed for many major points. | Little use of relevant quotations and examples. | No quotations and/or examples from text to support ideas. |
| **3. Organization**  ***S to C: 2.3*** | Outstanding introduction, transitions, coherence and conclusion | Very good introduction, transitions, coherence and conclusion | Adequate  introduction, transitions, coherence and conclusion | Introduction, transitions, coherence and conclusion need improvement | Little introduction, transitions, coherence and conclusion | Organization/structure is lacking. |
| **4. Presentation**  **Skills and Class Involvement**  ***S to C: 2.1, 2.3, 2.4*** | Captivating presentation.  Voice skills, movement and class involvement are exceptional. Roles always very well shared. | Very good presentation.  Voice skills, movement and class involvement are good. Roles well shared. | Presentation lacks flow.  Voice skills, movement and class involvement are adequate. Roles not always shared. | Presentation skills very lacking.  Voice skills, movement and class involvement are present but need much work. | Limited presentation skills. Inaudible voice, unmotivated movement and no class involvement. | Poor presentation skills. Inaudible voice, unmotivated movement and no class involvement |

ENG 4UI: *Three Day Road* Seminar

Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Length of Seminar:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: