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| --- | --- | --- | --- | --- | --- | --- |
|  | **Exceptional****4+ 4** | **Superior****4** | **Competent** **3+ 3 3-** | **Adequate****2+ 2 2-** | **Marginally Adequate****1+ 1 1-** | **Inadequate****R** |
| **1. Content:*****L and R: 1.4; 1.6*** | All relevant points covered thoroughly with exceptional insight | Most main points well covered with good insight. | Some main points missed, but mostly correct content. | Many main points missed, or misinterpreted. | Most main points missed. Little valid content. | Little to no understanding of novel and/or topic demonstrated. |
| **2. Evidence*****L and R: 1.4*** | Outstanding use of relevant quotations and examples for all major points.  | Very good use of relevant quotations and examples for most major points. | Some use of quotations and examplesfor some major points. | Quotations and examples needed for many major points. | Little use of relevant quotations and examples. | No quotations and/or examples from text to support ideas. |
| **3. Organization*****S to C: 2.3*** | Outstanding introduction, transitions, coherence and conclusion | Very good introduction, transitions, coherence and conclusion | Adequateintroduction, transitions, coherence and conclusion | Introduction, transitions, coherence and conclusion need improvement | Little introduction, transitions, coherence and conclusion | Organization/structure is lacking. |
| **4. Presentation****Skills and Class Involvement*****S to C: 2.1, 2.3, 2.4*** | Captivating presentation.Voice skills, movement and class involvement are exceptional. Roles always very well shared. | Very good presentation.Voice skills, movement and class involvement are good. Roles well shared. | Presentation lacks flow.Voice skills, movement and class involvement are adequate. Roles not always shared. | Presentation skills very lacking. Voice skills, movement and class involvement are present but need much work.  | Limited presentation skills. Inaudible voice, unmotivated movement and no class involvement. | Poor presentation skills. Inaudible voice, unmotivated movement and no class involvement |

ENG 4UI: *Three Day Road* Seminar

Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Length of Seminar:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: